Week 9, Term 4 2019
Welcome to the final edition of the What’s Happening @the Ridge newsletter for 2019. From Each Their Best is our school motto, and I want our students to know how proud we are of each and every one of them as they strive to give their best in everything they do each and every day. It has been my absolute privilege to be Relieving Principal this year, a role that I have enjoyed immensely. We have had an exciting year, one filled with new adventures, exciting initiatives and a relentless focus on learning.

Students in our support classes continue to amaze and delight us with their love of learning, enthusiastic attitude towards school and achievement of their learning goals. We have seen our Kindergarten students start the year learning their alphabet and are now able to read, write and use Ozobots, a coding robot to tell a story. We have witnessed Year 1 grow into the confident, self-assured learners they are who number bust like they have been working with numbers for years and are able to identify where they are at with their learning and what their next step is. Year 2, our leaders of K-2 have shown how they can be role models both in the classroom and the playground, demonstrating a growth mindset and working hard to wow us with their spectacular sentences.

Year 3 always a big year but wow those beeswax wraps looked like they were bought at the shops and your letters to persuade and inform me of our environment concerns, you should be so proud. Year 4, you have been amazing, as I took our Executive Director and Director into your learning space they were impressed with your ability to identify your strengths and your willingness to direct your own learning.

Year 5 as you enter into your final year and become ready to be the leaders of the school we have been impressed with your dedication and enthusiasm, your phenomenal ability in the area of coding and robotics and your willingness to share your knowledge and understanding with others. Year 6 you have been wonderful leaders of our school, demonstrating student voice at its best and a commitment to improving our school community. As our first group of students who participated in the BYOD program we have seen you develop into self-regulated and self-directed learners who know how to find the information you need, critique what you’ve read and share your knowledge and understanding in a variety of ways displaying your individuality and unique personalities. The student leadership team have led the way with the extensive work they have done with the SRC and the P&C to create a playground environment that is welcoming, inclusive and above all fun.

Students across the school, your dedication to learning has been exceptional and so has your respect for our school, your teachers, the community and each other. 2019 has seen the introduction of wellbeing journals where you have had the opportunity to reflect and take time to think about who you are as individuals and as part of Sherwood Ridge. We have witnessed the wonderful introduction of wellbeing stones that you have used respectfully and responsibly, assisting you to think about your feelings and seek help when you need it. These have been just the start of initiatives this year to assist in you in making choices that support you as learners and as respectful members of the community. I have loved seeing the playground games in Kindergarten, the language development in support classes, the social skills afternoons in Year 1, the growth mindset work in Year 2, the friendship work in Year 3, the soccer competitions with referees in Year 4 and the Peak and Pits in Years 5 and 6.

I have cherished every community event where we have celebrated all the wonderful things we do at Sherwood Ridge with you and your family. Our community spirit has been showcased in the number of families, guests and
visitors who have joined us across the year with increasing numbers at every event. Last week our Carols by the Cola evening highlighted the community spirit we have and what a wonderful place it is to be.

Our community is made up of so many special groups. To our students, I say thank you for always brightening my day and for all your hard work to be the best you can be. To our community, I thank you for your ongoing support, your trust and your willingness to work together because when we do that we truly are in the best position to meet the needs of your child. Our P&C I want to say a special thank you, your dedication and commitment to making a difference is leaving a legacy for years to come. To our staff you go above and beyond each and every day to ensure that our students are known, valued and cared for. I am proud of all of you and appreciate all that you do for our students and what you do to help make Sherwood Ridge the place to be, thank you!

On Tuesday at our Presentation Day assembly we not only celebrated student progress and achievement, we also said farewell our Principal Mrs Anderson. Mrs Anderson has been the principal of Sherwood Ridge for 9 years and the time has come for her to move on as she establishes a new school in Alex Avenue, Schofields as the foundation Principal.

We thank Mrs Anderson for her dedication and contribution to the Sherwood Ridge community. Mrs Anderson has laid solid foundations and led a school of high expectations with a relentless focus on student wellbeing and learning. She has led innovation and change, based on school priorities and instilled a culture of school improvement.

On behalf of the school community we wished Mrs Anderson well as she enters this next part of your leadership journey and thanked her for all that she has given to Sherwood Ridge. The students presented Mrs Anderson with a gift - a Jar of Hearts, where they wrote a special memory or wish for her. Mrs Anderson will leave a legacy and big shoes to fill.

I’d like to wish our students, staff and community a Merry Christmas and a Happy New Year. Enjoy a safe and relaxing holiday together. We will see you on Wednesday 29th January 2020!

The 2020 Student Leadership team
Back row left to right: Zoe L, Ethan B, Patrick V, Seth N, Alannah H, Ternika E
Front row: Jacob N and Veeya H

Below is a calendar of upcoming events for you to add to your diary:

- Monday 16 December – K-6 Class Party Day
- Tuesday 17 December – Year 6 Graduation Ceremony 9.00-11.00am and Year 6 Farewell from 5.30pm
- Wednesday 18 December – Sherwood’s Got Talent; Last day of term
- Wednesday 29th January 2020 – Students in Years 1-6 return to school for Term 1
- Thursday 30th January 2020 – New students start school
- Monday 3rd February 2020 – Kindergarten students’ First Day
Keeping our Students Safe – Stranger Danger Reminder

Coming into the holiday period where students are out and about in parks, riding bikes and scooters near roads and are out in public places, it is important that they understand how to keep themselves safe around strangers. Our teachers have spent time this week reminding students of being aware of strangers when walking to and from school. Please talk with your child about the following points:

- Make sure your parents or another adult you know is aware of where you are at all times. Always walk straight home or to the required destination. Walk near busier roads and streets, or use paths where there are a lot of other people.
- Know where safe places are – a shop, service station, police station, library or school. If you are frightened, you should go to one of these places and ask them to call the police.
- Learn about safe adults you can look for and talk to if you need help – police officers, teachers at school, adults you know and trust.
- Don’t talk to people you don’t know and never get into a car with someone you don’t know. If a car stops on the side of the road and you don’t know the person inside, do not stop.
- If you are scared and can use a phone, call Triple Zero (000) and tell them you are scared.
- If someone tries to grab you, yell out, ‘Go away, I don’t know you!’
- This lets other people know you have been approached by someone you don’t know.


Carols by the COLA – A Community Event

Community spirit was at its best last Tuesday at our annual Carols by the COLA event. We worked with the P&C to showcase our students as they carolled, danced, played recorder and braided hair with their friends and family. It was well attended with hardly a patch of grass to lay a picnic rug on. Santa was busy and the market stalls had lengthy queues. Thank you to our staff and community for all of their donations to the chocolate wheel and for joining us on the evening. It truly was a wonderful way to end our year. The chocolate wheel raised over $700 which was donated to the NSW Rural Fire Service.

PSSA Grandfinals

We are extremely proud of all students who joined their team in representing Sherwood Ridge at PSSA this year. Your coaches and teachers from other schools speak highly of your team spirit and wonderful behaviour on and off the field/court. Congratulations to the Senior Girls Basketball team and the Junior Touch Football team for progressing to the grand final last week. The touch football team played with pride and determination and came runners up with a score of 2-1. The basketballers won their game in overtime with a score of 25-23. A huge effort!
Year 3 Have Adopted Koalas
Through the Geographical study of the Australian environment, Year three embarked on a future focus project to reduce waste across the school. Students worked collaboratively and creatively to create and conduct surveys, and then designed a campaign to reduce plastic waste. This resulted in beeswax wraps being produced and sold to our community. Year 3 raised $747.00 from this project has been directed to support the Port Macquarie Koala hospital, who treat sick and injured Koalas and are also involved in the conservation of habitat and the collection of information for research.
Each class has adopted a Koala as follows:
3B - Crescent Head Jimmy; 3K - Balmoral Mini; 3L - Kooloonbung Close Trevor; 3M - Hockey Luna; and 2/3E - Zenani
Congratulations to the Year 3 students for their focus, drive and determination which ensured this project was such a success.

Under the Sea Projects in SCJJ
The students in SCJJ have been working hard to create 3D models showing life under the sea. They could clearly articulate how they had constructed each part of their model and why they had chosen that material in their design and make. It is wonderful to see such engagement in learning and creativity in SCJJ!

Tell Them From Me Survey Results 2019
The Tell Them From Me results have been collated from students, staff and parents. Thank you to everyone who participated and for providing us with valuable feedback on our school to identify ways we can improve. Tell Them From Me research helps schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Survey results from our students indicate:
- 79% of students agree with trying to improve
- 71% of students feel proud of Sherwood Ridge PS
• 70% agree that what they learn in their classroom is interesting and makes me think.
• 63% of students agree that the wellbeing journal helps them to think about themselves and how they interact with others and different situations

Survey results from our teachers indicate:
• 80% of teachers work with school leaders to create a safe and orderly school environment
• 86% of teachers talk with other teachers about strategies that increase student engagement
• 93% of teachers set high expectations for student learning
• 88% of teachers feel supported by the school executive who value them as a person and as an educator
• 91% of teachers share students’ learning goals with their parents

Survey results from 127 parents indicate:
• 75% of teachers listen to concerns they have
• 72% believe reports on their child’s progress are written in terms I understand
• 85% of parents feel their child is clear about the rules for school behaviour
• 60% of parents feel formal interviews is a very useful communication vehicle at school
• 58% of parents feel valued as part of the school community.
• 111 parents discuss learning with my child
• 61% of parents feel the physical environment is welcoming and the school is easy to access/move around the school

If you would like further information on our school’s Tell Them From Me survey results, please contact our Relieving Deputy Principal, Alicia Cardwell on 8824 3333. We thank you for your feedback and continued support as we use this data to inform decision making in our drive for school improvement.

New P&C for 2020

I would like to take this opportunity to formally welcome and congratulate our 2020 P&C committee. We look forward to working shoulder to shoulder with them next year as we value our positive partnerships with our community. We thank the outgoing P&C committee for their sheer hard work, dedication and brilliance – you have set a high standard for our incoming committee!

P&C 2020 Committee:
President: Sally Pozzobon
Vice Presidents: Robyn Robson and Jess Power
Treasurer: Bridie Taylor
Secretary: Leanne Shelton

Letters to the Farmers

During Week 6 of this term students at Sherwood Ridge wrote letters to farmers sending Christmas wishes. Over 300 letters were sent to Rural Aid where they were then distributed to farmers suffering through drought conditions. Students wrote heartfelt letters to let the farmers know we were thinking of them in these difficult times. In response to these letters the school has received phone calls, emails and letters of appreciation and thanks from farmers who were touched by the contact and support from our students. I am extremely proud of our students and their teachers for their initiative and sense of community. I thought that I would share with you one of the letters that we received from a farmer:

Dear Principal,
Today I received some handmade Christmas cards from students at your school. I am a farmer in northern NSW and the handwritten letters addressed to Dear farmer were sent via Rural Aid. We are struggling with the worst drought in our recorded history. It is very depressing as our water supplies dwindle and our top soil blows away in the wind. With no grass left in the paddocks for the stock we are feeding the remaining breeders (after having to sell most) to try and maintain a base for the future. I feed every day seven days a week. Still farmers are supposed to be tough, we try to be.
To receive these Christmas letters of encouragement was really heart touching.
I would sincerely like to thank your students and if at all possible could you pass on my thanks to all for even thinking about us. I understand you are a large school and no doubt I am not the only farmer to receive a Christmas letter but really appreciate it. The students names are Connie in Year six, Chloe aged eight and Ruby. Sincerely, Ted Uralla NSW

Bring Your Own Device in Stage 3 in 2020

As you may already be aware, this year the school has continued to implement the BYOD (Bring Your Own Devices) program with our Stage 3 – Year 5 and 6 students. This initiative allows students to have greater access to technology, which will enable them to become creative and productive users of technology. Our mission is to equip our students to be future focussed learners, who think critically and creatively, work collaboratively and communicate effectively and having unlimited access to a wireless device will only be an advantage. From the beginning of 2020 the BYOD program will again be implemented across Stage 3 and it is expected that each student will have access to their own personal device. Arrangements can be made for students and families with financial difficulty who currently do not have access to a personal device at home. Please contact the office to arrange for a meeting to discuss this with an executive member of staff. Sherwood Ridge has implemented this program since 2018 and we have continued to make some upgrades to our infrastructure to enable a greater volume of devices to be used at the one time. This has proven to be a great success, especially for NAPLAN Online at the beginning of Term 2. Other advantages to a BYOD program include:

● Students will have access to educational Apps used at school at home.
● Any work done on the device will be available for students to access in the home setting and share their learning with parents/carers.
● Students will not have to share a device with other students.
● Students learn responsibility and care for their own device.
● Increased engagement through tasks that are individualised and require students to think creatively, problem solve, collaborate and demonstrate their learning in unique and individual ways.
● Students will begin to learn how to authentically integrate the use of technology into their daily work and to utilise it so as to maximise the greatest educational benefit.

To ensure a smooth transition at the beginning of the school year, students will participate in a number of digital citizenship programs and activities in the first few weeks of Term 1 in order to develop their understanding of personal safety whilst using the internet, and to reinforce the BYOD policy and expectations of behaviour. The use of personal devices will not begin until these programs are completed. Further information regarding the commencement of personal device use will be given at the beginning of the 2020 school year.

As requested by our parents at the beginning of the year, Sherwood Ridge PS will now move to a BYOD model where parents are given the option of purchasing a device of their choosing. As a school we encourage parents to purchase a small to medium sized laptop/Chromebook. Laptops/Chromebooks vary in price and capability which give all families the ability to participate in this program. See the next page for the specifications clearly set out by the Department of Education and training that will support the BYOD program in our school.

Sherwood Ridge has, in preparation for next year, partnered up with JB HI FI in order to create a portal for parents to aid in the purchasing of personal devices that work best within the school network. The portal allows parents to browse a variety of devices, purchase online and also gives the option to home deliver or pick up the purchased device. The devices available have been selected specifically due to their price and network capabilities. To access this portal, please use the link and school code: https://www.jbeducation.com.au/byod/ School Code: SRPSBYOD20

Future Focused Learning @SRPS in 2020

At Sherwood Ridge Public School we strive to provide opportunities from which each gives their best. As a school we aim for excellence in all that we do and as part of this we are committed to embedding reflective practices to ensure that we are delivering high quality, research-based teaching and learning programs that are supported by well-resourced learning environments. We encourage and support staff to be bold, brave, calculated risk takers who
know and understand the needs and talents of their students to ensure the learning outcomes for all students are met.

In 2019 we ran an Action Research Project with Year 4, providing rich opportunities for students and staff to work in flexible learning spaces where the skills of critical thinking, communication, collaboration and creativity were at the forefront of learning. As highlighted when we began, this project would be used to inform school wide practices in future focused learning across the school in 2019 and beyond. We have been excited by the results of the project with a significant increase in engagement in learning, student’s ability to self regulate, monitor and extend their learning and our ability to provide targeted teaching and a high level of differentiation to meet the learning needs of all students. Both students and staff have benefited from the utilisation of co-teaching partnerships and this collaborative practice is something that our students comment on as a significant positive. This approach has filtered across the school as our Year 4 team have shared their knowledge and experience.

Throughout the year our staff have dedicated their time to build their knowledge and understanding of future focused pedagogy embedding high quality differentiation to meet the learning needs of our students. In 2020 we will be continuing to support all teachers in the implementation of future focused pedagogy through professional learning, resource allocation and program development. Our 2020 Year 5 team will continue the amazing work done with our current Year 4 group of students ensuring continuity in teaching practice, student engagement and future focused pedagogy. We will welcome our new Year 4 students into the Learning Centre in 2020. Students will engage in the same model as 2019 with a continued focus of connecting students, nurturing curiosity and inspiring individuals to be leaders of their own learning.

We are excited for what 2020 holds and the great work that our staff will continue to do with not only Year 4 and 5 but across the school as we “continue to prepare students across all curriculum areas and learning stages with the skills and capabilities to thrive in a rapidly changing and interconnected world.” (DoE Future Focused Learning and Teaching)

**Class Requirements for 2020**

This week we sent home the Class Requirements for 2020 notes to parents so that you can have the opportunity over the school holiday break to purchase equipment for your child for next year. To make this process easier for families, we have used the company ‘Tinket’ and have set up an online order system where you can log into the Tinket site, select your child’s year group and then order the stationery for them using a secure check out. Simply log into [https://www.tinket.com.au/](https://www.tinket.com.au/) and enter the school code: SRPS2155. If you have any questions please contact Mrs Cardwell or Mrs Bryant, our Deputy Principals for assistance on 8824 3333.

**Kindergarten 2020**

Starting Big School is a nervous and exciting time for both students and their parents. That’s why at Sherwood Ridge we have orientation programs to ensure a smooth transition into Kindergarten. Packages containing information on Best Start interviews will be sent home in the coming weeks to Kindergarten 2020 families. If you have any questions, please contact Mrs Alicia Cardwell, relieving Deputy Principal K-2 on 8824 3333.

**2020 School Structure**

At this point in time we will have 33 classes next year, including 3 support classes. Each grade team are working alongside the executive team to form the 2020 classes. Careful consideration is given to each student’s individual academic, social and emotional needs. Please understand that our numbers are fluctuating and may change between now and Term 1 which means that changes to classes and teachers may occur. We are beginning the transition process for some of our students this week to ensure that they are set up for success from Day 1 next year.

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<tr>
<th>Kindergarten 2020</th>
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<tr>
<td>KB  Mrs Blacker</td>
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<tr>
<td>KE  Elise Cardwell</td>
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<td>KS  Kylie Saunders</td>
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<th>Year 1 2020</th>
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<tr>
<td>1BM Mrs Brindell &amp; Mrs Mitry</td>
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<tr>
<td>1C Mrs Rose &amp; Mrs Chant</td>
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<td>1D Miss Docko</td>
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<td>1S Mr Sheather</td>
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A school’s success and student achievement correlate directly with the staff who work hard each and every day to drive teaching, leading and learning in a relentless push to improve. Next year we will welcome back several permanent staff members from maternity leave. This combined with our reduction in student enrolments has impacted on our staffing for 2020. I’d like to officially thank and farewell the following staff members and wish them all the very best for their future. Their service to Sherwood Ridge PS is recognised and appreciated by the whole community. It is time to farewell Mrs Cherie Green who has officially retired and separated from the Department of Education, Mrs Rima Youssef has been successful in gaining a service transfer to Hampden Park PS, Mrs Kirsten Farrugia who is one of our administrative officers who will move across to Bella Vista PS next year, Mrs Elina Khoury who was successful through merit selection in gaining a permanent position at Baulkham Hills North PS, Miss Crystal Sammut, Miss Chloe Kavanagh, Mrs Jaquerli Serafim, Miss Ashleigh Gorjup who will join the Anzac Park PS team, Mrs Sarah Gartsdie, Mrs Melanie Little, Miss Ashley Micallef, Mrs Sue Hudson who will remain at Tregear PS in an Instructional Leader role, Ms Antonia Hamber who has officially separated from the Department of Education, Mrs Marion Corrigan who will leave her teaching days behind her and retire to lawn bowls and long lunches next year. We wish Mrs Moth well as she becomes a mother once again early next year.

Mrs Susanne Tocher has been successful through the Expression of Interest process and will move across to Schofields PS next year in the role of relieving Assistant Principal. We know that her wealth of knowledge and expertise will enrich teaching and learning at SPS. We will miss Mrs Tocher but wish her all the very best for the year ahead.

I’d like to thank our relieving Deputy Principal Mrs Alicia Cardwell for her commitment to her role in our school this year. She has worked tirelessly to build positive relationships, manage the support unit, lead LST and Wellbeing across the school and she has done an outstanding job. We wish her well as she returns to Parklea PS next year. We know that she will keep in touch and I wouldn’t be surprised to find her visiting one of our support classes next year as I know how much she adores our students!

Mrs Jody Sullivan
Relieving Principal
Sherwood Ridge Public School

A collaborative, creative and inclusive environment from which each give their best.
Making Memories with our Buddies

In SCBY, as part of teaching our students about caring for their wellbeing we play meditation music to help them relax, re-focus and prepare themselves for their next task. During these sessions, the students always choose to lay on the floor and as we only had two cushions in the room this gave us a dilemma. It was then that Mrs Little and Mrs Howard came up with the idea of making them their own individual cushions to use each time we do our relaxation. So, we purchased calico and our two "Sewing Angels" Mrs Carter and Mrs Corso took the pre-cut material home in the holidays and sewed up the sides leaving a small opening for our students to 'stuff' them ready to be decorated in Term 3. Our buddy class are 5S and they come into our classroom once a week to read with our students. Both Year 5 and Support Class students have formed great bonds and friendships. So it was decided that each Year 5 buddy and their support buddy would decorate the cushions.

Year 5, together with their Support Class buddies enthusiastically designed and decorated each cushion in accordance with our students’ interests eg: One of our students loves planes, another trains and yet another robots. This eventuated into a couple of wonderful lessons with both our Support Class students and their Year 5 buddies bonding, sharing and drawing together whilst encouraging social and communication skills amongst all. We invited the other two support classes to participate too with the idea that the Year 6 Support Class students would have a wonderful graduation memento to take home.

In SCBY our students now use their very special cushions every time we have our meditation sessions and will take them home at the end of the year as an amazing memory of the time spent with their fabulous Year 5 buddies!

Mrs Howard, SCBY
Presentation Day 2019 Award Recipients

**K-2 Awards**

**Premier’s Sporting Challenge Award**
The student chosen for this award has displayed a commitment to fair play combined with active participation in weekly grade sport lessons and SISA lessons. They have demonstrated a high level of skill in a number of school sport activities and have obtained commendable achievements this year, having placed first and second in the K-2 Athletics and Cross Country carnivals respectively. They enjoy an active lifestyle by regularly participating in gymnastics and swimming outside of school. They not only demonstrate high ability with their skills but also exemplify what it means to be a good sport by encouraging their peers. The Premier’s Sporting Challenge award recipient for 2019 is Aleena E.

**Performing Arts Award**
The recipient of this award has demonstrated a commitment to creative arts through their selection in both the Junior Choir and Year 2 Dance Group at Sherwood Ridge. They have shown dedication through regular attendance and participation at rehearsals, their knowledge of content and their involvement in more than one area of the performing arts. They are an active member in Performing Arts groups outside of school as well, often performing in eisteddfods at the weekend in jazz, tap and ballet performance groups. The Performing Arts award recipient for 2019 is Zara S.

**Kellyville Lions Club Award**
This award is for a student who is a model student. The recipient of this award makes a positive contribution to our school community through their love of learning, respectful behaviour in all school settings and their involvement in a variety of school activities. A Year 2 Sporting House leader, they have taken on their role with a high level of dedication and pride. They are also a committed member of Year 2 dance and have represented Sherwood Ridge in the Hills Public Speaking competition, with great success. The Kellyville Lions Club award recipient for 2019 is Flynn M.

**Hills Shire Council Citizenship Award**
This award is for a student who is an exemplary citizen of Sherwood Ridge and influences their peers in a most admirable manner. They wear their uniform with pride, interact with peers and the wider community in a respectful and positive manner, and foster a love of learning. Further, they have demonstrated excellent leadership and decision making skills in their role on the Student Representative Council. This student has also participated in Year 2 Dance and Junior Choir with a high level of effort and dedication. The Hills Shire Council Citizenship award recipient for 2019 is Sophia Q.

**The Marshall Cup**
Students have been working hard each week to earn house points during school activities. The Marshall Cup winning House for 2019 is Air.

**3-6 Awards**

**Sports Awards**

Junior Boys Swimming Champion: Ryan C  
Junior Girls Swimming Champion: Amelia S  
Senior Boys Swimming Champion: Lachlan D  
Senior Girls Swimming Champion: Joanne K  
House Swimming Shield: Fire  
House Cross Country Shield: Air

Junior Boys Athletics Champion: Rayhan E  
Junior Girls Athletics Champion: Olivia M  
Senior Boys Athletics Champion: Arjun N  
Senior Girls Athletics Champion: Maddison L  
House Athletics Shield: Earth

**2020 Sporting House Leaders**

**Water:**
- Captain: Evan D
- Captain: Jack F
- Vice Captain: Makayla G

**Earth:**
- Captain: Lachlan H
- Captain: Emily G
- Vice Captain: Kate J
Hogan/Moth Service to Sport
The Hogan/Moth Service to Sport award recognises a student’s effort, commitment and unwavering dedication to enhancing sport at Sherwood Ridge. This includes attendance at and participation in carnivals, leadership seen in supporting younger students, assistance given in the maintenance of equipment, involvement in PSSA teams and contributions to school sport programs. It also involves demonstration at all times of positive attitudes and values. The recipient of the Hogan/Moth Service to Sport Award for 2019 is Jarrod F.

Sportsperson of the Year
Sportsperson of the Year is indeed Sherwood Ridge’s most prestigious sporting award. Points are allocated to students for achievement in a range of sports. Students represent our school at Zone, Area, State and National levels. They can participate in individual or team events. We have students who achieve outstanding results in more than one sport. The Sportsperson of the Year for 2019 is Idris B.

Performing Arts Award
Sherwood Ridge has a wonderful history of excellence in the performing arts. In determining the recipient of this award, the following criteria are addressed: Commitment to and participation in practices and rehearsals; Outstanding talent and skill; and Consistent involvement in one or more areas of the performing arts. The recipient of the Performing Arts Award for 2019 is Samantha R.

The National Australia Bank of Rouse Hill Leadership Award
The National Australia Bank of Rouse Hill leadership award is given to a student who displays leadership qualities across the school. The qualities looked for are: demonstrated skills and understandings that benefit all students; the ability to commit to tasks and follow them through; high motivation and a commitment to continued participation in all facets of school life; and enthusiasm in carrying out assigned tasks or duties. The National Australia Bank award for Leadership for 2019 is awarded to Alexander W.

Encouragement Award
This award is presented to a Year 6 student who has made contributions to the school or community. The Encouragement Award for 2019 is awarded to Liam R.

The Dux Award
The Dux of the School is awarded to a Year 6 student. They are selected only on academic performance in English and mathematics. Results from English and mathematics assessments are gathered throughout Terms 1 to 3. These scores are totalled and the student who has achieved the highest result is deemed to be the Dux of the School. The Dux of the School award for 2019 is awarded to Lucas W.

2020 School Leadership Team
School Captains - Veeya H and Jacob N
Vice Captains - Alannah H and Ethan B
Prefect - Ternika E and Patrick V
Prefect - Zoe L and Seth N